

GRADE -1	Subject- ENGLISH
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Make picture of Mango by using paper cutting. • Make a chart of Articles • Paste the picture of 5 fruit giving tree • Rainbow making with wool • Make a kite with colourful paper 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Encourage creativity, concentration and hand dexterity. • Understand the use of article “a” and “an”. • Understand about the different types of trees and their fruits. • Attain better identification of VIBGYOR • To explore wind and how it move things
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Animal Sounds • Spell Bee 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Respond and identify the different sounds of animals • Learn new spellings and there meanings
<p style="text-align: center;">ASSESSMENT</p> <ul style="list-style-type: none"> • Project based activities • Notebook Assessment • Periodic Assessment • Mid Term Assessment • Final Assessment 	<p style="text-align: center;">RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

Grade 1	ENVIRONMENTAL STUDIES
<p data-bbox="240 403 435 457">ART INTEGRATED ACTIVITIES</p> <ul data-bbox="224 508 487 940" style="list-style-type: none"> • Drawing illustrations • Demonstration- Parts of Plant • Comprehension Reading • Time-Table Making • School Visit/Tour • Crossword Puzzles • Story Telling • Mixing Primary Colors • Traffic lights Model 	<p data-bbox="802 403 1058 424">LEARNING OUTCOMES</p> <ul data-bbox="568 470 1328 806" style="list-style-type: none"> • To draw illustrations of fruits, vegetables, flowers, animals, etc. • Develop critical thinking skills, curiosity and sense of wonder. • Enhance communication skills and problem-solving skills. • Recognize parts of plants. • Respond to questions asked about parts of body. • Understand time-table independently. • Experience joy and eagerness to learn. • Discover and understand the concept of road safety. • Explore various sections of schools such as library, smart rooms, auditorium, etc.
<p data-bbox="191 1054 483 1075">INNOVATIVE PEDAGOGIES</p> <ul data-bbox="224 1121 496 1457" style="list-style-type: none"> • Project based activities • Drama and role play • E learning modules • Experimental learning • Heuristic learning • Discussion based learning • Embodied learnings 	<p data-bbox="802 1054 1058 1075">LEARNING OUTCOMES</p> <ul data-bbox="568 1121 1299 1394" style="list-style-type: none"> • Develop cognitive domain skills. • Acquire awareness and sensitivity for environment. • Identifies body parts. • Differentiate and identify different types of fruits, vegetables, animals, birds, flowers, etc. • Study pictures and answer the questions based on the same. • Answer application-based questions. • Explore multiple perspectives of concepts.
<p data-bbox="224 1537 451 1558">ASSESSMENT TOOLS</p> <ul data-bbox="224 1604 496 1940" style="list-style-type: none"> • Project based activities • Subject enrichment activities • Notebook assessment • Periodic assessment • Mid-Term assessment • Final assessment 	<p data-bbox="880 1537 977 1558">RUBRICS</p> <ul data-bbox="568 1604 714 1701" style="list-style-type: none"> • Excellent • Good • Fair

GRADE -1	Subject -Hindi
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>1-विभिन्न आकार की पत्तियों को चिपकाना। 2-व्यक्ति, वस्तु ,स्थान और भाव के नामों को छाँटना। 3-कागज की सहायता से पतंग को सजाना। 4-दालों की सहायता से गेंद को सजाना। 5-वर्ग पहेली की सहायता से महीनों के नामों को छाँटना।</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>विद्यार्थियों को महीनों के नामों का ज्ञान। विभिन्न आकारों का ज्ञान। कल्पनाशीलता का विकास। विद्यार्थियों में खेल के माध्यम से व्याकरण विषय की जानकारी। विद्यार्थियों में सामूहिक रूप से कार्य करने की भावना विकसित हुई।</p>
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>1-कलात्मक विधि 2-खेल विधि 3-सृजनात्मक विधि</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>आकारों का ज्ञान। महीनों के नामों का ज्ञान। सामूहिकता का विकास। गतिशीलता।</p>
<p style="text-align: center;">ASSESSMENT</p> <p>रचनात्मक लेखन प्रश्नोत्तरी समूहपरियोजना कार्य</p>	<p style="text-align: center;">RUBRICS</p> <p>अच्छा बहुत अच्छा</p>

Grade 1	MATHEMATICS
<p>ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Number Toons • Bangle Clock • Seasons calendar making • Addition with the help of dummy currency. • Bunny Hop number line 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Draw pictures using numbers. • Reading time independently. • Spell names of days, months and seasons. • Understand the concept of addition. • Attain proficiency in numeral association.
<p>INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Number games and puzzles • Height wise ascending and descending order • Making student timetable • Lemon and spoon race • Handspan Activity 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Develop Critical thinking • Organise objects in ascending/descending order • Understand the concept of time • Learn the concept of ordinal numbers • Measure the handspan and compare lengths
<p>ASSESSMENT TOOLS</p> <ul style="list-style-type: none"> • Project based activities • Notebook assessment • Periodic assessment • Mid Term assessment • Final assessment 	<p>RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE -2	Subject- ENGLISH
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Make a chart of Describing Words. • Make a Thank You card for Grandmom • Make a Family Tree • Make a musical instrument using waste material • Make two animals using leaves 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Brainstorm a word bank of interesting and descriptive words • Make them share their feelings and emotions with her. • Respond to the questions asked about their family • Best possible use of waste material and create their own music • Observe different sort od structure , shape and size of leaves
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Story narration by showing pictures • Spell Bee 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Develop story telling skills • Learn new spellings and there meanings
<p style="text-align: center;">ASSESSMENT</p> <ul style="list-style-type: none"> • Project based activities • Notebook Assessment • Periodic Assessment • Mid Term Assessment • Final Assessment 	<p style="text-align: center;">RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

Grade 2	ENVIRONMENTAL STUDIES
<p>ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Drawing illustrations • Map work • Create a Family tree • Comprehension reading • Puppet making • Tell the time • Crossword puzzles • Story telling • Paper weaving 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • To draw illustrations and mark and locate places on the map. • Develop critical thinking skills, curiosity and sense of wonder. • Enhance communication skills and problem-solving skills. • Respond to questions asked about them and their family members. • Read time independently. • Experience joy and eagerness to learn. • Discover concepts of Science around them.
<p>INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Project based activities • Drama and role play • E learning modules • Experimental learning • Heuristic learning • Discussion based learning • Embodied learnings 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Develop cognitive domain skills. • Acquire awareness and sensitivity for environment. • Identifies directions. • Learning the concept of time. • Answer application-based questions. • Explore multiple perspectives of concepts.
<p>ASSESSMENT TOOLS</p> <ul style="list-style-type: none"> • Project based activities • Subject enrichment activities • Notebook assessment • Periodic assessment • Mid-Term assessment • Final assessment 	<p>RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE -2	Subject-Hindi
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>1-वर्ग पहेली की सहायता से स्त्रीलिंग और पुल्लिंग को छाँटना।</p> <p>2- पेपर की सहायता से सूरज का मुकुट बनाना।</p> <p>3-पर्यायवाची शब्दों का पेड़ बनाना।</p> <p>4-व्यक्ति,वस्तु , स्थान और भाव के नामों को छाँटना।</p> <p>5-बादल का चित्र बनाना और रंग भरना।</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>*विद्यार्थियों को स्त्री और पुरुष जाति का बोध हुआ।</p> <p>*सूरज और बादल के बारे में जानकारी प्राप्त हुई।</p> <p>*व्यक्ति, वस्तु ,स्थान और भाव के नामों का ज्ञान प्राप्त हुआ।</p> <p>*एक वस्तु के अनेक नामों का ज्ञान प्राप्त हुआ।</p>
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>सृजनात्मक विधि</p> <p>कलात्मक विधि</p> <p>खेल विधि</p> <p>रचनात्मक विधि</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>*स्त्री और पुरुष जाति का ज्ञान।</p> <p>*सूरज और बादल की जानकारी।</p> <p>*व्यक्ति, वस्तु, स्थान और भाव के नामों का ज्ञान।</p> <p>*पर्यायवाची शब्दों का ज्ञान।</p>
<p style="text-align: center;">ASSESSMENT</p> <p>रचनात्मक लेखन</p> <p>प्रश्नोत्तरी</p> <p>समूहपरियोजना कार्य</p>	<p style="text-align: center;">RUBRICS</p> <p>अच्छा</p> <p>बहुत अच्छा</p>

Grade 2	MATHEMATICS
<p>ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Number card activity • Bindi Activity • Glazed paper activity • Grid paper activity • Multiplication with the help of dummy currency. • Bangle clock activity. 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • To understand the concept of face value. • Better understanding of place value • Understanding the concept of fraction. • Regrouping of hundred, tens and ones. • Understand the concept of multiplication. • Reading time independently. • Attain proficiency in numeral association.
<p>INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Number games and puzzles • Height wise ascending and descending order • Making student timetable • Lemon and spoon race • Handspan Activity 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Develop Critical thinking • Organise objects in ascending/descending order • Understand the concept of time • Learn the concept of ordinal numbers • Measure the handspan and compare lengths
<p>ASSESSMENT TOOLS</p> <ul style="list-style-type: none"> • Project based activities • Notebook assessment • Periodic assessment • Mid Term assessment • Final assessment 	<p>RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE - 3	Subject - English
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Chart Work • Group Activity • Quiz • Story writing • Art and games with shells 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Perform task as a team • Acquire more knowledge about the content taught • Enhance their vocabulary • Pronounce difficult words easily • Develop self-confidence to express their views
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Importance of trees and plants in our lives • Importance of water in our lives • Appreciation of natural beauty • Discussion about their travelling what they observe during that • The importance of animals in our lives 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Deforestation and afforestation • Awareness of water conservation • Taking care of surroundings to maintain cleanliness in and out of home • Difference between hygiene ,personal hygiene and cleanliness • Types of animals their habitats and adaption
<p style="text-align: center;">ASSESSMENT</p> <ul style="list-style-type: none"> • Listening skill • Reading skill • Speaking skill • Writing skill • Paper fun , letter writing , activity , mask making , project 	<p style="text-align: center;">RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE-3	ENVIRONMENTAL STUDIES
<p>ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Draw/Paste pictures of some community helpers. • Make a flower pot with the help of clay. • Write a letter to your friend and post it in the letter box. • Make a family tree and paste pictures of your family members. • Weaving paper activity , printing on cloth. 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Enhance their creativity and promote homework. • Experience of joy, and learn about different material made by clay. • Enhance their thinking skill and writing work. • Students can learn about different types of family. • Students can learn about different material of cloths.
<p>INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Group discussion • Project based activities • Role play • E learning modules. • Question Answer. 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Display sensitivity towards the environment • Understand the concept clearly • Explore multiple perspectives of concept • Answer based on critical thinking.
<p>ASSESSMENT TOOLS</p> <ul style="list-style-type: none"> • Project based activities • Subject Enrichment activities • Notebook assessment • Unit Test-1 • Term -1 • Unit Test -2 • Term -2 	<p>RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

Grade 3	हिंदी
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> ● पर्ची के माध्यम से संज्ञा के तीन रूपों को छाँटकर बताइए। ● चित्र की सहायता से विशेषण बताइए। ● राष्ट्र-पिता महात्मा गाँधी पर पाँच-पाँच वाक्यों का प्रस्तुतिकरण। ● दो-दो बच्चों के मेल से गिनती से सम्बंधित सामूहिक गतिविधि। ● "पेड़ हमारे प्रिय मित्र" पर चर्चा। 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● विद्यार्थियों में खेल के माध्यम से व्याकरण ज्ञान की जानकारी प्राप्त हुई। ● विद्यार्थियों की कल्पना शक्ति का विकास होना। ● विद्यार्थियों में देशभक्ति की भावना का विकास होना। ● विद्यार्थियों में सामूहिक रूप से कार्य करने की भावना विकसित हुई। ● विद्यार्थियों में चर्चा-विधि का ज्ञान विकसित होना।
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> ● कलात्मक विधि ● खेल विधि ● नाट्य विधि 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● व्याकरण के मापदंडों का विकास ● कल्पना शक्ति का विकास ● देशभक्ति की भावना का विकास ● सामूहिकता का विकास ● चर्चा-विधि का विकास
<p style="text-align: center;">ASSESSMENT TOOLS</p> <ul style="list-style-type: none"> ● रचनात्मक लेखन ● प्रश्नोत्तरी ● समूहपरियोजन कार्य 	<p style="text-align: center;">RUBRICS</p> <ul style="list-style-type: none"> ● बहुत अच्छा ● अच्छा

GRADE- 3	Subject- Mathematics
<p>ART INTEGRATED ACTIVITIES</p> <p>Measuring the length of different things with the help of measuring tape. Make different shapes with the help of clay and cuttings. By showing wall clock or handmade clock. With the help of balancer measuring weight of different things and comparing. Smart chart by taking real life data like favourite chocolate, cartoons etc.</p>	<p>LEARNING OUTCOMES</p> <p>Student can identify the long and short things. Name and recognize shapes. Student can learn about time. Student can learn who is heavier and lighter. Understand Data Handling.</p>
<p>INNOVATIVE PEDAGOGIES</p> <p>Hand span activity- Measurement tool. Fun ways to teach multiplication and division. E- module Relate with real life situation. Making student time table. Question Answer.</p>	<p>LEARNING OUTCOMES</p> <p>Measure their hand span and compare the length. Understand the concept of multiplication and division in word problem. Study the pictures and answer the question based on pictures. Concept learning. Understand the concept of time. Student active participation</p>
<p>ASSESSMENT</p> <p>Concept clarity Problem solving. Lab activity / Project / Newspaper activity. Mental Ability.</p>	<p>RUBRICS</p> <p>Excellent Good Fair</p>

GRADE- 4	Subject -English
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> ● Art with marbles ● Making letter using sign language ● Picture quiz ● Group activity(with flowers) ● Picture story 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● The students will be able to Perform task as a team ● Acquire more knowledge about the content taught ● Enhance their vocabulary Pronounce difficult words easily ● Develop self- confidence to express their views and thoughts. ● To express their views and thoughts through games
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> ● Self esteem and satisfaction ● Respecting individually ● Importance of games and sports building cocentration ● Curiosity and wonder developing creativity ● Respecting differences people around us 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● Students relate to each other and participate in learning ● Students should be encouraged to answer the talk –time correctly ● Students should read newspaper and talk about important events ● Students and their specific abilities need to recognised and appreciated Improvement in reading ,correct pronunciation and develop fluency in speech.
<p>ASSESSMENT</p> <ul style="list-style-type: none"> ● Listening skills ● Speaking skills ● Writing Skills ● Reading Skills ● Shadow puppets, paper fun, movie , bookmark, book cover 	<p>RUBRICS</p> <ul style="list-style-type: none"> ● Excellent ● Good ● Fair

GRADE- 4	ENVIRONMENTAL STUDIES
<p>ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Paste pictures of some sports persons who won medals in olympic games • Draw pictures of some farmer tools. • Draw pictures of different types of flower in nb. • Slogan (save water) • Indian spices 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Students will learn about different types of games. • Enhance their creativity and promote homework. • Students will learn different types of flowers. • Students will learn importance of water. • Learn different types of spices.
<p>INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Group discussion • Project based activities • Role play • E learning modules. • Question Answer. 	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Display sensitivity towards the environment • Understand the concept clearly • Explore multiple perspectives of concept • Answer based on critical thinking.
<p>ASSESSMENT TOOLS</p> <ul style="list-style-type: none"> • Project based activities • Subject Enrichment activities • Notebook assessment • Unit Test-1 • Term -1 • Unit Test -2 • Term -2 	<p>RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

Grade 4	हिंदी
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • अखबार से कागज़ की नाव बनाना । • महात्मा गाँधी से सम्बंधित पाँच-पाँच वाक्यों का प्रस्तुतिकरण । • चूल्हे पर रोटी बनाने की प्रक्रिया । • मटके में से पच्ची निकलकर लिखे हुए शब्द का वचन बताइए । • अभिनय के माध्यम से क्रिया का स्पष्टीकरण । 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • विद्यार्थी बेकार सामान से निर्मित वस्तुओं की विशेषताओं से परिचित हुए । • विद्यार्थियों में देशभक्ति की भावना का विकास होना । • विद्यार्थियों की कल्पना शक्ति का विकास होना । • विद्यार्थियों में खेल के माध्यम से व्याकरण ज्ञान की जानकारी प्राप्त हुई । • विद्यार्थियों में सामूहिक रूप से कार्य करने की भावना विकसित हुई ।
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • कलात्मक विधि • खेल विधि • नाट्य विधि 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • पर्यावरण संरक्षणका ज्ञान • भाषण विधि का ज्ञान • गतिशीलता • सामूहिकता का विकास • व्याकरण के मापदंडों का विकास
<p style="text-align: center;">ASSESSMENT TOOLS</p> <ul style="list-style-type: none"> • रचनात्मक लेखन • प्रश्नोत्तरी • समूहपरियोजन कार्य 	<p style="text-align: center;">RUBRICS</p> <ul style="list-style-type: none"> • बहुत अच्छा • अच्छा

GRADE- 4	Subject- Mathematics
<p>ART INTEGRATED ACTIVITIES</p> <p>By making clock and showing wall clock. By cutting different shapes in parts and paper strips in fractions. Making circle and showing its parts by folding and coloured paper. Making patterns with leaves, buttons, macroni etc. Smart chart by taking real life data like favourite chocolate, cartoons etc.</p>	<p>LEARNING OUTCOMES</p> <p>Student can learn about time. Understand about the Halves and quarters of the shapes. Student can easily understand about the parts of circle. Understand the patterns and differentiate it. Understand the Data Handling</p>
<p>INNOVATIVE PEDAGOGIES</p> <p>Visual aids. Fun ways to teach multiplication and division. E- module Relate with real life situation. Making student time table. Question Answer.</p>	<p>LEARNING OUTCOMES</p> <p>Student can relate. Understand the concept of multiplication and division in word problem. Study the pictures and answer the question based on pictures. Concept learning. Understand the concept of time. Student active participation</p>
<p>ASSESSMENT</p> <p>Concept clarity Problem solving. Lab activity / Project / Newspaper activity. Mental Ability</p>	<p>RUBRICS</p> <p>Excellent Good Fair</p>

GRADE- 5	Subject- Hindi
<p>ART INTEGRATED ACTIVITIES</p> <p>1-वर्ग पहेली (व्याकरण)</p> <p>2-संचार के माध्यम के रूप में चिट्ठी का महत्व तथा इसका सफ़र (परियोजना कार्य)</p> <p>3- संवाद के माध्यम से कविता प्रस्तुतिकरण</p> <p>4- जल संचय पर सामूहिक चर्चा</p> <p>5- नैतिक कहानी सुनाना</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • छात्रों को वर्ग पहेली के माध्यम से व्याकरण की जानकारी देना • संचार के विविध माध्यमों से विद्यार्थियों को अवगत कराना • विद्यार्थियों को संवाद वितरण का अभ्यास कराना • कल्पना शक्ति का विकास करना • विद्यार्थियों में नैतिक गुणों का विकास करना
<p>INNOVATIVE PEDAGOGIES</p> <p>-1खेल विधि</p> <p>-2परियोजना विधि</p> <p>-3नाटक विधि</p> <p>-4सामूहिक वर्गीकरण</p> <p>-5ई - लर्निंग</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • खेल -खेल में व्याकरण की जानकारी प्राप्त कराना • परियोजना के माध्यम से संचार के माध्यमों की जानकारी देना • नाटक कौशल द्वारा विषय पर मजबूत पकड़ बनाना • विद्यार्थियों में परस्पर सीखने की भावना विकसित करना <p>इन्टरनेटकंप्यूटर पर आधारित शैक्षिक गतिविधि /</p>
<p>ASSESSMENT</p> <p>-1वाद विवाद -</p> <p>-2परियोजना</p> <p>-3प्रश्नोत्तर</p> <p>-4समूह चर्चा</p> <p>-5समस्या समाधान</p>	<p>RUBRICS</p> <p>उत्कृष्ट</p> <p>बहुत अच्छा</p> <p>अच्छा</p>

GRADE- 6	Subject- Hindi
<p>ART INTEGRATED ACTIVITIES</p> <p>-1रोल प्ले (भूमिका नाटक)</p> <p>-2शब्दों के साथ खेलना (व्याकरणिक समझ)</p> <p>-3चट्टान से रेत तक का सफर - परियोजना कार्य</p> <p>-4कहानी प्रस्तुतिकरण</p> <p>-5सामूहिक चर्चा</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● विद्यार्थियों को स्वतंत्रता सेनानियों से परिचित कराना ● शब्दों को छांटकर व्याकरण के विभिन्न अवयवों की जानकारी देना ● परियोजना के माध्यम से रेत के बनने की जानकारी देना ● विद्यार्थियों में नैतिकता का विकास करना ● कल्पना शक्ति का विकास करना
<p>INNOVATIVE PEDAGOGIES</p> <p>1-नाटक विधि</p> <p>-2खेल विधि</p> <p>-3परियोजना विधि</p> <p>-4 सम्प्रेषण (<i>communication</i>) विधि</p> <p>-5ई - लर्निंग</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● नाटक कौशल द्वारा विषय पर मजबूत पकड़ बनाना ● खेल -खेल में व्याकरण की जानकारी प्रदत्त करना ● चित्र परियोजना के माध्यम से रेत बनने की प्रक्रिया समझाना ● विद्यार्थियों में बोलने के अभ्यास द्वारा भाषाई ज्ञान विकसित करना <p>इन्टरनेटकंप्यूटर पर आधारित शैक्षिक गतिविधि /</p>
<p>ASSESSMENT</p> <p>1- समूह चर्चा</p> <p>-2परियोजना कार्य</p> <p>-3समस्या समाधान</p> <p>-4प्रश्नोत्तर गतिविधि</p> <p>-5वाद विवाद-</p>	<p>RUBRICS</p> <p>उत्कृष्ट</p> <p>बहुत अच्छा</p> <p>अच्छा</p>

GRADE- 7	Subject- Hindi
<p>ART INTEGRATED ACTIVITIES</p> <p>-1खानपान के आधार पर भारतीय संस्कृति का कोलाज मेकिंग</p> <p>-2नाटक अभिनय प्रस्तुतिकरण /</p> <p>-3चित्रों के माध्यम से कहानी प्रस्तुत करना</p> <p>-4वर्ग पहेली</p> <p>-5कठपुतली बनाना)Puppet making)</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● विद्यार्थियों को भारतीय संस्कृति से परिचित कराना ● विद्यार्थियों में संवाद वितरण व भाषा सम्प्रेषण की क्षमता विकसित करना ● विद्यार्थियों में नैतिकता का विकास करना ● छात्रों को वर्ग पहेली के माध्यम से व्याकरण की जानकारी देना ● कठपुतली बनाने की क्रिया (Puppet making) से भाषा को रोचक ढंग से समझने का प्रयास करना
<p>INNOVATIVE PEDAGOGIES</p> <p>-1 कोलाज मेकिंग</p> <p>-2 नाटक विधि</p> <p>-3 कलात्मक विधि</p> <p>-4खेल विधि</p> <p>-5परियोजना विधि</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● कोलाज के माध्यम से भारतीय संस्कृति व खानपान से परिचित कराना ● विद्यार्थियों में संवाद वितरण व भाषा सम्प्रेषण की क्षमता विकसित करना ● चित्र के माध्यम से भाषा को रोचक ढंग से समझने का प्रयास करना ● खेल -खेल में व्याकरण की जानकारी प्राप्त कराना ● परियोजना के माध्यम से भाषाई विकास
<p>ASSESSMENT</p> <p>-1सुनना लिखना कौशल/पढ़ना/ बोलना/ -2परियोजना कार्य -3समस्या समाधान -4मानसिक दक्षता -5विषय पर पकड़</p>	<p>RUBRICS</p> <p>उत्कृष्ट बहुत अच्छा अच्छा</p>

GRADE- 8	Subject- Hindi
<p>ART INTEGRATED ACTIVITIES</p> <p>-1जल चक्र (water cycle)</p> <p>-2कहानी सुनाने की कला</p> <p>-3नाटक प्रस्तुतिकरण</p> <p>-4वर्ग पहेली</p> <p>-5संवाद वितरण</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● विद्यार्थियों में जल संचय करने की आदत विकसित करना ● विद्यार्थियों में भाषा सम्प्रेषण की क्षमता विकसित करना ● भाषा को रोचक ढंग से समझने का प्रयास करना ● छात्रों को वर्ग पहेली के माध्यम से व्याकरण की जानकारी देना ● विद्यार्थियों को संवाद वितरण (dialogue delivery) का अभ्यास कराना
<p>INNOVATIVE PEDAGOGIES</p> <p>-1चित्र विधि</p> <p>-2नाटक विधि</p> <p>-3संवाद विधि</p> <p>-4खेल विधि</p> <p>-5परियोजना विधि</p>	<p>LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● चित्र के माध्यम से विद्यार्थियों को तथ्यों से परिचित कराना ● स्वाभाविक अभिव्यक्ति व भाषा सम्प्रेषण की क्षमता विकसित करना ● संवाद के माध्यम से भाषा को रोचक ढंग से समझने का प्रयास करना ● खेल -खेल में व्याकरण की जानकारी प्राप्त कराना ● परियोजना के माध्यम से भाषाई विकास व कल्पनाशीलता को सुदृढ़ करना
<p>ASSESSMENT</p> <p>1 विवाद-वाद -</p> <p>-2समूह परियोजना</p> <p>-3समस्या समाधान</p> <p>-4मानसिक क्षमता</p> <p>-5प्रश्नोत्तर</p>	<p>RUBRICS</p> <p>उत्कृष्ट</p> <p>बहुत अच्छा</p> <p>अच्छा</p>

Grade 5	Subject: संस्कृत
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>1-वर्णमाला (व्याकरण)</p> <p>2-श्लोक के माध्यम से सदाचार का महत्व समझना (परियोजना कार्य)</p> <p>3- संवाद के माध्यम से कविता प्रस्तुतिकरण</p> <p>4- फूलों पर सामूहिक चर्चा</p> <p>5- नैतिक कहानी सुनाना</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● छात्रों को वर्णमाला के माध्यम से व्याकरण की जानकारी देना ● श्लोक के विविध माध्यमों से विद्यार्थियों को अवगत कराना ● विद्यार्थियों को संवाद वितरण का अभ्यास कराना ● कल्पना शक्ति का विकास करना ● विद्यार्थियों में नैतिक गुणों का विकास करना
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>1-खेल विधि</p> <p>2-परियोजना विधि</p> <p>3- नाटक विधि</p> <p>4- सामूहिक वर्गीकरण</p> <p>5- ई – लर्निंग</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● खेल –खेल में व्याकरण की जानकारी प्राप्त कराना ● परियोजना के माध्यम से संचार के माध्यमों की जानकारी देना ● नाटक कौशल द्वारा विषय पर मजबूत पकड़ बनाना ● विद्यार्थियों में परस्पर सीखने की भावना विकसित करना ● इन्टरनेट/ कंप्यूटर पर आधारित शैक्षिक गतिविधि

ASSESSMENT TOOLS	RUBRICS
1-वाद- विवाद	उत्कृष्ट
2- परियोजना	बहुत अच्छा
3-प्रश्नोत्तर	अच्छा
4- समूह चर्चा	
5- समस्या समाधान	

Grade 6	Subject: संस्कृत
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>1- स्वावलंबनं (भूमिका नाटक)</p> <p>2- संस्कृत शब्दों के साथ खेलना (व्याकरणिक समझ)</p> <p>3- सदाचार श्लोक – परियोजना कार्य</p> <p>4- कहानी प्रस्तुतिकरण</p> <p>5- सामूहिक चर्चा</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● विद्यार्थियों को आत्मनिर्भरता से परिचित कराना ● संस्कृत व्याकरणिक शब्दों का ज्ञान देना ● परियोजना के माध्यम से संस्कृत श्लोक निर्माण की जानकारी देना ● विद्यार्थियों में नैतिकता का विकास करना ● कल्पना शक्ति का विकास करना
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>1- नाटक विधि</p> <p>2- खेल विधि</p> <p>3- परियोजना विधि</p> <p>4- सम्प्रेषण (communication) विधि</p> <p>5- ई – लर्निंग</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● नाटक कौशल द्वारा विषय पर मजबूत पकड़ बनाना ● चित्र परियोजना के माध्यम से आत्मनिर्भर बनने की प्रक्रिया समझाना ● विद्यार्थियों में बोलने के अभ्यास द्वारा भाषाई ज्ञान विकसित करना ● इन्टरनेट/ कंप्यूटर पर आधारित शैक्षिक गतिविधि

ASSESSMENT TOOLS	RUBRICS
1- समूह चर्चा	उत्कृष्ट
2- परियोजना कार्य	बहुत अच्छा
3- समस्या समाधान	अच्छा
4- प्रश्नोत्तर गतिविधि	
5- वाद-विवाद	

Grade 7	Subject: संस्कृत
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>1-संस्कृत गीत के माध्यम से भारतीय संस्कृति का कोलाज मेकिंग</p> <p>2-नाटक / अभिनय प्रस्तुतिकरण</p> <p>3- चित्रों के माध्यम से कहानी प्रस्तुत करना</p> <p>4- धातु रूप पठन</p> <p>5- भारतीय संस्कृति के विविध रूप दर्शाना</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● विद्यार्थियों को भारतीय संस्कृति से परिचित कराना ● विद्यार्थियों में संवाद वितरण व भाषा सम्प्रेषण की क्षमता विकसित करना ● विद्यार्थियों में नैतिकता का विकास करना ● छात्रों को धातु रूप के माध्यम से व्याकरण की जानकारी देना ● चित्र के माध्यम से भारतीय संस्कृति को रोचक ढंग से समझने का प्रयास करना
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>1- कोलाज मेकिंग</p> <p>2- नाटक विधि</p> <p>3- कलात्मक विधि</p> <p>4- खेल विधि</p> <p>5- परियोजना विधि</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● कोलाज के माध्यम से भारतीय संस्कृति व खानपान से परिचित कराना ● विद्यार्थियों में संवाद वितरण व भाषा सम्प्रेषण की क्षमता विकसित करना ● चित्र के माध्यम से भाषा को रोचक ढंग से समझने का प्रयास करना ● खेल –खेल में व्याकरण की जानकारी प्राप्त कराना ● परियोजना के माध्यम से भाषाई विकास

ASSESSMENT TOOLS	RUBRICS
1- सुनना /बोलना /पढना/लिखना कौशल	उत्कृष्ट
2- परियोजना कार्य	बहुत अच्छा
3- समस्या समाधान	अच्छा
4- मानसिक दक्षता	
5- विषय पर पकड़	

Grade 8	Subject: संस्कृत
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>1-डिजीभारत</p> <p>2-कहानी सुनाने की कला</p> <p>3- नाटक प्रस्तुतिकरण</p> <p>4- वर्ग पहेली</p> <p>5- संवाद वितरण</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● संस्कृत भाषा के माध्यम से डिजिटल इंडिया के बारे में सम्प्रेषण ● विद्यार्थियों में भाषा सम्प्रेषण की क्षमता विकसित करना ● भाषा को रोचक ढंग से समझने का प्रयास करना ● छात्रों को वर्ग पहेली के माध्यम से व्याकरण की जानकारी देना ● विद्यार्थियों को संवाद वितरण (dialogue delivery) का अभ्यास कराना
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>1- चित्र विधि</p> <p>2- नाटक विधि</p> <p>3- संवाद विधि</p> <p>4- खेल विधि</p> <p>5- परियोजना विधि</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> ● चित्र के माध्यम से विद्यार्थियों को तथ्यों से परिचित कराना ● स्वाभाविक अभिव्यक्ति व भाषा सम्प्रेषण की क्षमता विकसित करना ● संवाद के माध्यम से भाषा को रोचक ढंग से समझने का प्रयास करना ● खेल –खेल में व्याकरण की जानकारी प्राप्त कराना ● परियोजना के माध्यम से भाषाई विकास व कल्पनाशीलता को सुदृढ़ करना

ASSESSMENT TOOLS	RUBRICS
1- वाद-विवाद	उत्कृष्ट
2- समूह परियोजना	बहुत अच्छा
3- समस्या समाधान	अच्छा
4- मानसिक क्षमता	
5- प्रश्नोत्तर	

GRADE - 5	SUBJECT - EVS
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <ul style="list-style-type: none"> • Role-playing/Skit based learning • Embodied learning • Analytics Of Emotions • Enliven classrooms • Gamification 	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> ▪ Builds confidence, creativity communication, physical development and problem solving through enacting. ▪ Involves self-awareness of the body interacting with a real or simulated world to support the learning process. ▪ Automated methods of eye tracking and facial recognition can analyze how students learn, then respond differently to their emotional and cognitive states. ▪ Give students something different to get excited about, encouraging them to speak up and interact more. ▪ To maximize enjoyment and engagement by capturing the interest of learners and inspiring them to continue learning.
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <ul style="list-style-type: none"> • Blended learning • Integrative method • Learning By Diagrams • Inquiry based learning 	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> ▪ Combines both traditional in-class training and high-tech online teaching. Students will be involved in quizzes, games, brainstorming activities. ▪ Focuses on specific connections between various pieces of information, rather than emphasizing isolated facts. ▪ Diagrams can help students visualize and understand these concepts, making them easier to learn and remember ▪ Students need to research the topic independently or with a group to find an answer. This method helps them develop problem-solving and research skills a lot.
<p style="text-align: center;"><u>ASSESSMENT</u></p> <ul style="list-style-type: none"> • Presentation • Projects • Performance task 	<p style="text-align: center;"><u>RUBRICS</u></p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE 5	Subject- Maths
<p align="center">ART INTEGRATED ACTIVITIES</p> <p>Make a map from your home to School.</p> <p>Smart chart by taking real life data like favourite chocolate, cartoons etc.</p> <p>Area and its boundary by life object present in class.</p> <p>Make different shape and give student tell them to rotate it.</p> <p>Drawing or model making next to the mirror.</p>	<p align="center">LEARNING OUTCOMES</p> <p>Develop fine motor skills.</p> <p>Understand Data Handling.</p> <p>Attain proficiency in Area and perimeter.</p> <p>Understand the concept of symmetry.</p> <p>Enhance creativity.</p>
<p align="center">INNOVATIVE PEDAGOGIE</p> <p>Visual aids.</p> <p>Fun ways to teach multiplication and division.</p> <p>E- module</p> <p>Relate with real life situation.</p> <p>Group activity.</p> <p>Question Answer.</p>	<p align="center">LEARNING OUTCOMES</p> <p>Student can relate.</p> <p>Understand the concept of multiplication and division in word problem.</p> <p>Study the pictures and answer the question based on pictures.</p> <p>Concept learning.</p> <p>Every student can learn how to do group work.</p> <p>Student can participate.</p>
<p align="center">ASSESSMENT TOOLS</p> <p>Concept clarity Problem solving.</p> <p>Lab activity / Project / Newspaper activity.</p> <p>Mental Ability.</p>	<p align="center">RUBRICS</p> <p>Excellent</p> <p>Good</p> <p>Fair</p>

Grade 6	Subject - Maths
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>Mould different 2D &3D shapes with clay. Make different shape and give it to student tell them to rotate it. Build fractions with play dough (clay). Data Handling by asking students favourite colour and tell them to make a bar graph. Drawing or model making next to the mirror</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>Enhance creativity. Understand the concept of symmetry. Develop fine motor skill. Understand the concept of Data Handling. Enhance creativity.</p>
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>Group discussion. Relate with real life situation. E-module. Project based activity. Question Answer. Visual aids.</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>Enhance interest among students. Concept learning. Study the pictures and answer the question based on pictures. Enhance creativity. Student active participation. Student can relate.</p>
<p style="text-align: center;">ASSESSMENT</p> <ul style="list-style-type: none"> • Concept clarity Problem solving. • Lab activity / Project / Newspaper activity. • Mental Ability 	<p style="text-align: center;">RUBRICS</p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE - 8	SUBJECT - Science
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Design a scientific experiment</p> <p>Create a science-themed comic strip</p> <p>Create 2D & 3D model</p> <p>Make a kaleidoscope/ playing with light and mirror</p> <p>Design a musical instrument</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop their critical thinking and problem-solving skills, as well as their creativity and imagination.</p> <p>This activity can help students to develop their writing and drawing skills, as well as their understanding of scientific concepts.</p> <p>Develop their spatial reasoning and design skills, as well as their understanding of scientific concepts.</p> <p>Develop their spatial reasoning and design skills, as well as their understanding of light and color.</p> <p>Would be able to demonstrate the properties of sound waves, such as frequency, amplitude, and wavelength.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Field trips</p> <p>Research approaches</p> <p>Day to day experiments</p> <p>Case based learning</p> <p>Experiment with daily household appliances</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Field trips can increase student engagement by providing hands-on, real-world experiences that are more engaging than traditional classroom instruction.</p> <p>Develop critical thinking skills by analyzing and interpreting data, evaluating strengths and weaknesses of different research approaches, and draw conclusions based on evidence.</p> <p>Develop a range of skills and knowledge that can be applied in a variety of contexts, both inside and outside of the classroom.</p> <p>This approach can help students to develop their analytical and critical thinking skills, as well as their problem-solving and decision-making skills.</p> <p>Develop creativity by encouraging them to think outside the box and come up with new ideas for experiments and modifications.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Presentation</p> <p>Lab reports</p> <p>Projects</p> <p>Performance task</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent</p> <p>Good</p> <p>Fair</p>

GRADE - 7	SUBJECT - Science
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Design a scientific experiment</p> <p>Circuit (model)</p> <p>Create 2D & 3D model</p> <p>Using of natural indicators</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop their critical thinking and problem-solving skills, as well as their creativity and imagination. Understanding the basic principles of electricity and circuit design.</p> <p>Develop their spatial reasoning and design skills, as well as their understanding of scientific concepts.</p> <p>Develop an understanding of environmental issues by allowing them to observe how different substances affect the environment and how they can be measured and monitored.</p> <p>Develop the ability to think and organize the thinking to create something useful out of waste material.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Field trips</p> <p>Lab based learning</p> <p>Day to day experiments</p> <p>Case based learning</p> <p>Working model</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Field trips can increase student engagement by providing hands-on, real-world experiences that are more engaging than traditional classroom instruction.</p> <p>Labs to explore scientific concepts and principles while performing some experiments for better understanding of the concepts.</p> <p>Develop a range of skills and knowledge that can be applied in a variety of contexts, both inside and outside of the classroom.</p> <p>Would develop an understanding of real-world issues by exposing them to complex problems and challenges faced by individuals, organizations, communities and finding solution to it.</p> <p>Develop an understanding of engineering design by requiring them to explore different materials, shapes, and sizes, and how these can be combined to create functional models.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Presentation</p> <p>Lab reports</p> <p>Projects</p> <p>Performance task</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent</p> <p>Good</p> <p>Fair</p>

GRADE - 6	SUBJECT - Science
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Design a scientific experiment</p> <p>Jigsaw Puzzle</p> <p>Group discussion/ debate</p> <p>Enliven classrooms</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop their critical thinking and problem-solving skills, as well as their creativity and imagination. Improve visual-spatial reasoning, short-term memory, and problem-solving skills.</p> <p>Debate activities can help to develop critical thinking skills in students and can help to make lessons more engaging.</p> <p>Giving students something different to get excited about, encouraging them to speak up and interact more.</p> <p>To maximize enjoyment and engagement by capturing the interest of learners and inspiring them to continue learning.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Blended learning</p> <p>Lab based learning</p> <p>Learning By Doing Science</p> <p>Inquiry based learning</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Field trips can increase student engagement by providing hands-on, real-world experiences that are more engaging than traditional classroom instruction.</p> <p>Labs to explore scientific concepts and principles while performing some experiments for better understanding of the concepts.</p> <p>Engaging with authentic scientific tools and practices such as controlling remote laboratory experiments or telescopes can build science inquiry skills, improve conceptual understanding, and increase motivation.</p> <p>Students need to research the topic independently or with a group to find an answer. This method helps them develop problem-solving and research skills a lot.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Presentation Lab reports Projects Performance task</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent Good Fair</p>

GRADE - 5	SUBJECT - EVS
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Role-playing/Skit based learning</p> <p>Embodied learning</p> <p>Analytics Of Emotions</p> <p>Enliven classrooms</p> <p>Gamification</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Builds confidence, creativity communication, physical development and problem solving through enacting.</p> <p>Involves self-awareness of the body interacting with a real or simulated world to support the learning process.</p> <p>Automated methods of eye tracking and facial recognition can analyze how students learn, then respond differently to their emotional and cognitive states.</p> <p>Give students something different to get excited about, encouraging them to speak up and interact more.</p> <p>To maximize enjoyment and engagement by capturing the interest of learners and inspiring them to continue learning.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Blended learning</p> <p>Integrative method</p> <p>Learning By Diagrams</p> <p>Inquiry based learning</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Combines both traditional in-class training and high-tech online teaching. Students will be involved in quizzes, games, brainstorming activities.</p> <p>Focuses on specific connections between various pieces of information, rather than emphasizing isolated facts.</p> <p>Diagrams can help students visualize and understand these concepts, making them easier to learn and remember.</p> <p>Students need to research the topic independently or with a group to find an answer. This method helps them develop problem-solving and research skills a lot.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Presentation Projects Performance task</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent Good Fair</p>

GRADE 6	SOCIAL STUDIES
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Connecting past and present • Incorporating games • Map work • Clay modelling and pottery 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Enhance their creativity and promote teamwork. • Enhance critical thinking skills. • To draw illustrations and mark and locate places on the map • Confident and involved learners
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Group discussions • Project based activities • Experiential learning • Digital Learning 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Connection to and contribution with their world. • Answer application-based questions. • Answer questions based on case study and critical thinking. • Explore multiple perspectives of concepts.
<p style="text-align: center;">ASSESSMENT TOOLS</p> <p>Classroom observation. Project based activities Subject Enrichment activities Notebook assessment Periodic assessments Mid Term assessment Final assessment</p>	<p style="text-align: center;">RUBRICS</p> <p>Excellent Good Fair</p>

GRADE 7	Subject- Mathematics
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <p>To make any picture (flower/sketches) using the concept of fraction. Collecting data by asking students their favourite subjects. Line of symmetry using real life object (mirror etc). Historical monuments. Warli art.</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>Student will be able to learn how to apply the fraction in real life. Understand data handling. Understand the concept of symmetry. Understand different shapes. Understand lines and angles.</p>
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <p>Group discussion. Relate with real life situation. E-module Project based activity. Question Answer. Visual aids</p>	<p style="text-align: center;">LEARNING OUTCOMES</p> <p>Enhance interest among students. Concept learning Study the pictures and answer the question based on pictures. Enhance creativity. Student active participation Student can relate.</p>
<p style="text-align: center;">ASSESSMENT</p> <p>Concept clarity Problem solving Lab activity / Project / Newspaper activity. Mental Ability</p>	<p style="text-align: center;">RUBRICS</p> <p>Excellent Good Fair</p>

GRADE 7	SUBJECT - Science
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <ul style="list-style-type: none"> • Design a scientific experiment • Circuit (model) • Create 2D & 3D model • Using of natural indicators • Best out of waste model 	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> ▪ Develop their critical thinking and problem-solving skills, as well as their creativity and imagination. ▪ Understanding the basic principles of electricity and circuit design. ▪ Develop their spatial reasoning and design skills, as well as their understanding of scientific concepts. ▪ Develop an understanding of environmental issues by allowing them to observe how different substances affect the environment and how they can be measured and monitored. ▪ Develop the ability to think and organize the thinking to create something useful out of waste material.
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <ul style="list-style-type: none"> • Field trips • Lab based learning • Day to day experiments • Case based learning • Working model 	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> ▪ Field trips can increase student engagement by providing hands-on, real-world experiences that are more engaging than traditional classroom instruction. ▪ Labs to explore scientific concepts and principles while performing some experiments for better understanding of the concepts. ▪ Develop a range of skills and knowledge that can be applied in a variety of contexts, both inside and outside of the classroom. ▪ Would develop an understanding of real-world issues by exposing them to complex problems and challenges faced by individuals, organizations, communities and finding solution to it. ▪ develop an understanding of engineering design by requiring them to explore different materials, shapes, and sizes, and how these can be combined to create functional models.
<p style="text-align: center;"><u>ASSESSMENT</u></p> <ul style="list-style-type: none"> • Presentation • Lab reports • Projects • Performance task 	<p style="text-align: center;"><u>RUBRICS</u></p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE 7	SOCIAL STUDIES
<p style="text-align: center;">ART INTEGRATED ACTIVITIES</p> <ul style="list-style-type: none"> • Connecting past and present • Incorporating games • Map work 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Enhance their creativity and promote teamwork. • Enhance critical thinking skills. • To draw illustrations and mark and locate places on the map
<p style="text-align: center;">INNOVATIVE PEDAGOGIES</p> <ul style="list-style-type: none"> • Group discussions • Project based activities • Experiential learning • E Learning 	<p style="text-align: center;">LEARNING OUTCOMES</p> <ul style="list-style-type: none"> • Display sensitivity towards the social life. • Answer application-based questions. • Answer questions based on case study and critical thinking. • Explore multiple perspectives of concepts.
<p style="text-align: center;">ASSESSMENT TOOLS</p> <p>Project based activities Subject Enrichment activities Notebook assessment Periodic assessments Mid Term assessment Final assessment</p>	<p style="text-align: center;">RUBRICS</p> <p>Excellent Good Fair</p>

Grade 8	Subject-English
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <ul style="list-style-type: none"> ● Create a picture book ● Create a graphic novel ● Building word-book ● Fables-Poster making 	<p style="text-align: center;"><u>LEARNING OUTCOME</u></p> <ul style="list-style-type: none"> ● Respond to the questions about the themes of the prose or poem ● Understanding of the characters of the prose or poem and develop artistic skills ● Learning new vocabulary and spellings ● learning the fables/traditional moral stories
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <ul style="list-style-type: none"> ● Story telling ● Performing play ● Presentation of literary work 	<p style="text-align: center;"><u>LEARNING OUTCOME</u></p> <ul style="list-style-type: none"> ● Oratory/narrative skill development ● Enhancing skills of public speaking, expression through speech, and team work ● Enhancing the skill of expression ideas in a creative way
<p style="text-align: center;"><u>ASSESSMENT</u></p> <ul style="list-style-type: none"> ● Listening skills ● Oral skills ● Reading skills ● Writing and vocabulary skills 	<p style="text-align: center;"><u>RUBRICS</u></p> <ul style="list-style-type: none"> ● Excellent ● good ● Fair

GRADE- 8	Subject- Mathematics
<p>ART INTEGRATED ACTIVITIES</p> <p>Paper folding activity. Cube root maze. Data Handling by asking students favourite colour and tell them to make a bar graph. Real life examples.</p>	<p>LEARNING OUTCOMES</p> <p>Understand the concept of exponent and power. Understand the concept of cube and cube root. Understand the concept of Data Handling.</p> <p>Understand the concept of areas of different shapes</p>
<p>INNOVATIVE PEDAGOGIES</p> <p>Group discussion. Relate with real life situation. E-module. Project based activity. Question Answer. Visual aids.</p>	<p>LEARNING OUTCOMES</p> <p>Enhance interest among students. Concept learning. Study the pictures and answer the question based on pictures. Enhance creativity. Student active participation. Student can relate</p>
<p>ASSESSMENT</p> <p>Concept clarity Problem solving. Lab activity / Project / Newspaper activity. Mental Ability.</p>	<p>RUBRICS</p> <p>Excellent Good Fair</p>

GRADE - 8	SUBJECT - Science
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <ul style="list-style-type: none"> • Design a scientific experiment • Create a science-themed comic strip • Create 2D & 3D model • Make a kaleidoscope/ playing with light and mirror • Design a musical instrument 	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> ▪ Develop their critical thinking and problem-solving skills, as well as their creativity and imagination. ▪ This activity can help students to develop their writing and drawing skills, as well as their understanding of scientific concepts. ▪ Develop their spatial reasoning and design skills, as well as their understanding of scientific concepts. ▪ Develop their spatial reasoning and design skills, as well as their understanding of light and color. ▪ Would be able to demonstrates the properties of sound waves, such as frequency, amplitude, and wavelength.
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <ul style="list-style-type: none"> • Field trips • Research approaches • Day to day experiments • Case based learning • Experiment with daily household appliances 	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <ul style="list-style-type: none"> ▪ Field trips can increase student engagement by providing hands-on, real-world experiences that are more engaging than traditional classroom instruction. ▪ Develop critical thinking skills by analyzing and interpreting data, evaluating strengths and weaknesses of different research approaches, and draw conclusions based on evidence. ▪ Develop a range of skills and knowledge that can be applied in a variety of contexts, both inside and outside of the classroom. ▪ This approach can help students to develop their analytical and critical thinking skills, as well as their problem-solving and decision-making skills. ▪ Develop creativity by encouraging them to think outside the box and come up with new ideas for experiments and modifications.
<p style="text-align: center;"><u>ASSESSMENT</u></p> <ul style="list-style-type: none"> • Presentation • Lab reports • Projects • Performance task 	<p style="text-align: center;"><u>RUBRICS</u></p> <ul style="list-style-type: none"> • Excellent • Good • Fair

GRADE 8	SOCIAL STUDIES
<p data-bbox="362 262 743 289">ART INTEGRATED ACTIVITIES</p> <ul data-bbox="313 327 797 558" style="list-style-type: none"> <li data-bbox="313 327 688 359">• Acting out historical events <li data-bbox="313 415 753 447">• Connecting the past with present <li data-bbox="313 491 797 558">• Picture album on historical events: ancient, mediaeval and modern time. 	<p data-bbox="959 262 1247 289">LEARNING OUTCOMES</p> <ul data-bbox="889 327 1354 541" style="list-style-type: none"> <li data-bbox="889 327 1308 359">• Enhance communication skills. <li data-bbox="889 401 1256 432">• Joy and eagerness to learn. <li data-bbox="889 478 1354 541">• To draw illustrations and mark and locate places on the map
<p data-bbox="378 598 748 625">INNOVATIVE PEDAGOGIES</p> <ul data-bbox="313 642 659 831" style="list-style-type: none"> <li data-bbox="313 642 581 674">• Group discussions <li data-bbox="313 720 638 751">• Project based activities <li data-bbox="313 800 659 831">• Computer aided learning 	<p data-bbox="927 598 1190 625">LEARNING OUTCOMES</p> <ul data-bbox="889 636 1382 873" style="list-style-type: none"> <li data-bbox="889 636 1382 699">• Display sensitivity towards the social life. <li data-bbox="889 741 1373 772">• Answer application-based questions. <li data-bbox="889 814 1360 873">• It really makes the topic interesting for students
<p data-bbox="378 886 688 913">ASSESSMENT TOOLS</p> <p data-bbox="280 947 558 1121">Project based activities Notebook assessment Periodic assessments Class observation MCQs</p>	<p data-bbox="967 886 1073 913">RUBICS</p> <p data-bbox="841 947 959 1052">Excellent Good Fair</p>

GRADE - 9	SUBJECT - ENGLISH
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Create a graphic novel</p> <p>Poem/Song composition</p> <p>Say 'NO' to killing trees- poster making</p> <p>Group discussion</p> <p>Story making</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Would help students to better understand the characters and theme of the story along with developing artistic skills.</p> <p>Develop public speaking and writing skills, while also exploring the power of language and expression.</p> <p>Could help to learn how to convey complex ideas and information through visual aids, also improves skills of creativity, critical thinking and a way to express oneself.</p> <p>Would help students to develop the skill to analyze and evaluate information, express ideas clearly and engage in constructive dialogue with others.</p> <p>Encourage students to learn how to structure a narrative, develop characters convey ideas and emotions through storytelling also it helps to explore one's imagination.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Sharing experiences (My Childhood)</p> <p>Write and perform a play</p> <p>Illustrations to enhance writing</p> <p>Presentations</p> <p>Analyze song lyrics</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop a deeper understanding of experiences and emotion by expressing it effectively.</p> <p>Develop their writing, public speaking, and collaboration skills while working in a team.</p> <p>Could assist students to better visualize the story and develop their artistic skills.</p> <p>By giving a presentation, student can learn how to organize and structure their thoughts and ideas, and can develop the ability to express ideas clearly.</p> <p>Students would learn to better understand the power of language and the ways in which it can be used to convey meaning and to explore themes and issues related to the English language, such as metaphor, symbolism, and figurative language.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Listening skills</p> <p>Oral presentations</p> <p>Reading Skills</p> <p>Writing and Vocabulary quizzes</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent</p> <p>Good</p> <p>Fair</p>

GRADE - 7	SUBJECT - ENGLISH
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Character portraits</p> <p>Comic Strips</p> <p>Dialogue writing (Mystery of the talking fan)</p> <p>The Kite making</p> <p>Poetry writing and recitation</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop their critical thinking skills, by encouraging students to analyze and evaluate different character traits To analyze and interpret the structure of the narrative by using art to represent the elements.</p> <p>Develop their creativity and imagination, as well as their storytelling skills by using dialogue to advance the plot and develop characters.</p> <p>Develop their creativity by encouraging them to analyze and evaluate different materials and shapes for their kite.</p> <p>Encourage students to explore their own thoughts, feelings and experiences through poetic language as it is a form of self-reflection.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Story telling</p> <p>Reader's theater</p> <p>Extempore</p> <p>Journaling</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop their skills like imagination, speaking and writing</p> <p>Develop their public speaking, performing skills, improves the ability to work in a team.</p> <p>Could assist students; improving their ability to think on their feet and respond to unexpected prompts</p> <p>Provides a space for students to process their emotions along with improving their writing skills and ability to express themselves clearly.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Listening skills</p> <p>Oral presentations</p> <p>Reading Skills</p> <p>Writing and Vocabulary quizzes</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent</p> <p>Good</p> <p>Fair</p>

GRADE - 6	SUBJECT - ENGLISH
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Collage making</p> <p>Comic Strips</p> <p>Role play</p> <p>Classroom discussion (through audio-visual aid)</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop their visual literacy, creativity, and critical thinking skills.</p> <p>To analyze and interpret the structure of the narrative by using art to represent the elements.</p> <p>Develop their speaking, listening, and critical thinking skills, as well as their ability to work collaboratively and creatively while performing.</p> <p>Build their confidence and self-esteem by providing opportunities for them to share their ideas, opinions, and experiences.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Word Clouds</p> <p>Riddle</p> <p>Extempore</p> <p>Picture Journaling</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Annotate the word cloud to identify descriptive vocabulary and use them on daily bases.</p> <p>Respond to problem-based activities.</p> <p>Could assist students; improving their ability to think on their feet and respond to unexpected prompts.</p> <p>Provides a space for students to process their emotions along with collecting pictures of respective topics.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Listening skills</p> <p>Oral presentations</p> <p>Reading Skills</p> <p>Writing and Puzzles</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent</p> <p>Good</p> <p>Fair</p>

GRADE - 5	SUBJECT - ENGLISH
<p style="text-align: center;"><u>ART INTEGRATED ACTIVITIES</u></p> <p>Role play</p> <p>Discovering shadows</p> <p>Story telling</p> <p>Postcard Exchange</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Develop their speaking, listening, and critical thinking skills, as well as their ability to work collaboratively and creatively while performing.</p> <p>Students will learn about shadows and incorporating the habit of learning by observing.</p> <p>Develop their skills like imagination, speaking and writing.</p> <p>Postcards that depict different countries and cultures, and then exchange them with students to develop sense of art, and cultural awareness skills, as well as writing skills.</p>
<p style="text-align: center;"><u>INNOVATIVE PEDAGOGIES</u></p> <p>Flipped Classroom</p> <p>Riddle</p> <p>Multimodal Learning</p> <p>Picture Journaling</p>	<p style="text-align: center;"><u>LEARNING OUTCOMES</u></p> <p>Students watch videos or read materials on English topics before class, and then use class time for discussions, activities, and projects that build on that knowledge</p> <p>Respond to problem-based activities.</p> <p>Students engage with texts and materials through different modes, such as audio, visual, or kinesthetic. Hence, develop ability to learn in different ways and contexts.</p> <p>Provides a space for students to process their emotions along with collecting pictures of respective topics.</p>
<p style="text-align: center;"><u>ASSESSMENT</u></p> <p>Listening skills</p> <p>Oral presentations</p> <p>Reading Skills</p> <p>Writing and Puzzles</p>	<p style="text-align: center;"><u>RUBRICS</u></p> <p>Excellent</p> <p>Good</p> <p>Fair</p>